BUDGET HEARING and ANNUAL MEETING 2024-2025

SEPTEMBER 16, 2024

Report to the People

Richard Appel

District Administrator



SERVING: City of Horicon

Town of Burnett Town of Hubbard Town of Oak Grove Village of Kekoskee Village of Iron Ridge

BOARD MEMBERS: Meredith Strieff David Westimayer

Jim Grigg

Janelle Nicolaus Lisa Bischoff **Jackie Vincent**

Nathan Hodgson

President

Vice-President

Clerk

Treasurer Director

Director Director

MISSION STATEMENT

Educate. Engage. Empower. Every Day.

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Home of the Marshmen

To: Members of the School District of Horicon

Re: Annual Meeting
Date: September 16, 2024

Welcome to the 2024-25 Budget Hearing and Annual Meeting. Enclosed in this report you will find information related to the budget and operations of the school district. We remain excited about the positive direction that the School District of Horicon is going.

As we work to develop our budget for 2024-25 we believe that we are remaining stable with our enrollment and with the state budget and our financing. The district is proposing a deficit budget for the 2024-25 school year of \$11,273.39. Even though we have been experiencing an increase / stable numbers in our student enrollment, the revenue caps and flat increases have not kept pace with expenses. Preliminary budget estimates for 2024-25 show that the School District of Horicon can expect \$7,567,873.00 in state aid, an increase of \$332,195.00 or 4.59% from 2023-24. Our proposed budget calls for a decrease in the all-fund tax levy of \$51,957.00 and we anticipate that the mill rate will be approximately 7.30. Final budget numbers will not be available until after October 15th when we receive our final state aid information and private school voucher figures from the Department of Public instruction. We will be approving the final adopted budget and tax levy at the October 21, 2024 Board of Education meeting.

I want to thank our employees for their continued dedication to the children of the School District of Horicon. Their commitment and dedication is evident every day and their efforts to help our students find their gifts make me proud to be a Marshman. The journey and demands of our profession are great, but not nearly as great as the rewards when we see the successes and growth of each child.

Please feel free to contact us in the district office if you have any questions (920) 485-2898.

Sincerely,

Rich Appel
District Administrator
School District of Horicon

HORICON ELEMENTARY SCHOOL 841 Gray Street Horicon, WI 53032 Ph: (920) 485-2898

Fax: (920) 485-3601

DISTRICT OFFICE 841 GRAY STREET HORICON, WI 53032 Ph: (920) 485-2898 FAX: (920) 485-3601 HORICON MIDDLE/HIGH SCHOOL 841 Gray Street HORICON, WI 53032 Ph: (920) 485-2898 Fax: (920) 485-3601

BUDGET HEARING

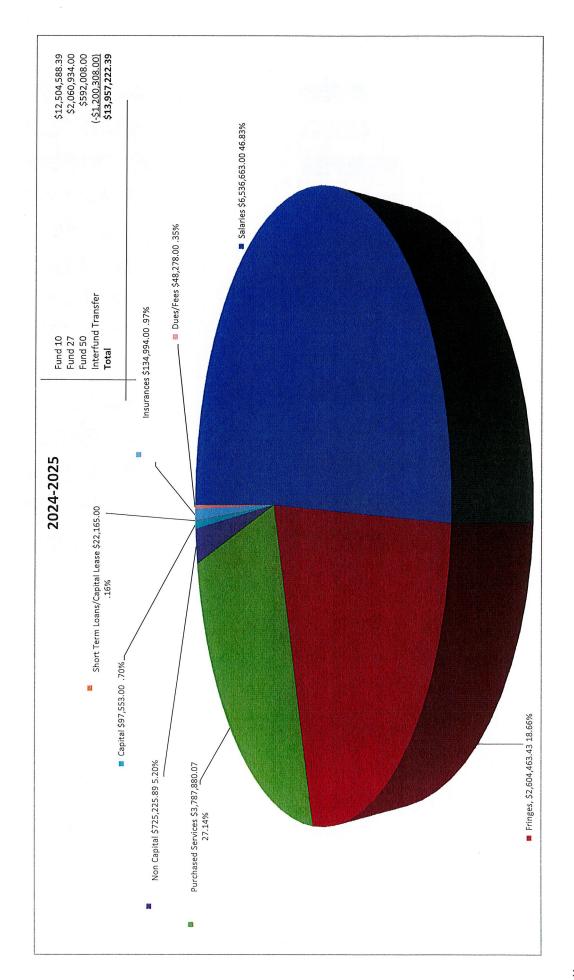
September 16, 2024

7:00 P.M.

HORICON SCHOOL DISTRICT CAMPUS HORICON SCHOOL DISTRICT BOARD ROOM – ROOM 407

AGENDA

1. Call Meeting to Order President of the School Board presides and appoints the School Board Secretary to keep minutes of the meeting. The purpose of the Annual Budget Hearing is 2. Purpose to give the opportunity for citizens to ask questions and give their opinions on the budget as a whole or on specific items of the budget. The information provided contains proposed 3. The Budget revenues and expenditures for the 2024-25 School Year. Entertain questions and opinions from the 4. Hearing residents in attendance at the meeting. Once the Budget Hearing adjourns, the 5. Adjournment Annual Meeting can begin as specified by law and as advertised.



School District of Horicon Historical Data

Horicon School District Tax Levy Rate History

	O TO THE POST OF T
	revy IVIIII nate
2012-13	10.03
2013-14	11.23
2014-15	10.43
2015-16	10.10
2016-17	10.09
2017-18	10.00
2018-19	10.98
2019-20	10.08
2020-21	10.43
2021-22	9.22
2022-23	8.94
2023-24	7.46
2024-25	7.30 Estin

10.03	11.23	10.43	10.10	10.09	10.00	10.98	10.08	10.43	9.22	8.94	7.46	7.30 Estimate	
2-13	3-14	4-15	5-16	6-17	7-18	8-19	9-20	0-21	1-22	2-23	3-24	4-25	
		112-13 10.03 113-14 11.23											

11.00 10,00 9,00 8.00 7.00 6.00 5:00 4.00

Dollars of Property Tax Levy Per \$1,000 of Property Value

12:00

Total Tax Levy	\$4,159,047	\$4,041,731	\$4,308,834	\$4,117,940	\$4,007,069	\$4,078,484	\$4,362,790	\$4,529,454	\$4,490,622	\$4,788,040	\$4,501,325	\$4,935,598	\$4,540,649	\$4,488,692 Estimate
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25

Horicon School District Tax Levy History Yy \$3,500,000 \$3,500,000 \$3,500,000 \$2,500,000 \$2,500,000 \$3,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,000 \$1,500,0 \$5,000,000 \$4,500,000 \$4,000,000

2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25

2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25

\$500,000

\$0

\$1,000,000

School District of Horicon Historical Data

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	Property Value	
2011-12	\$405,538,207	
2012-13	\$403,878,015	
2013-14	\$385,510,074	
2014-15	\$396,741,273	
2015-16	\$398,916,585	
2016-17	\$405,853,243	
2017-18	\$436,178,980	
2018-19	\$412,599,652	
2019-20	\$445,308,870	
2020-21	\$459,070,997	
2021-22	\$488,220,753	
2022-23	\$551,899,997	
2023-24	\$608,347,257	
2024-25	\$615,176,857 Estima	-stima

Total Value of Taxable Property in the Horicon School District S500,150,000 5200,150,000 5200,150,000 5200,150,000 5200,150,000 5200,150,000 5200,150,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 5200,000 52

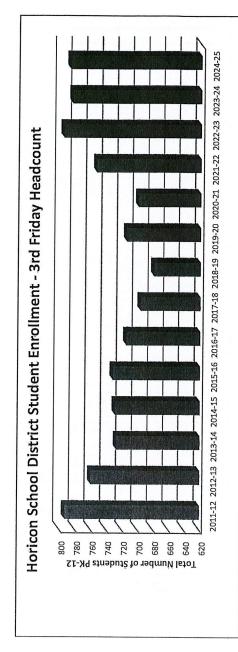
\$700,150,000

Estimate	
SOIS, I/6,85/ Estimate	
95	
CZ-470	

2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25

\$150,000

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Student Enrollments	793	160	727	729	732	715	269	089	715	700	754	962	785	788
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25



BUDGET ADOPTION 2	2024-25		
	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
GENERAL FUND (FUND 10)			
Beginning Fund Balance (Account 930 000)	2,044,245.01	1,958,997.42	2,276,161.57
Ending Fund Balance, Nonspendable (Acct. 935 000)	1,892.72	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	25,343.21	0,00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0,00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	Q.00	00,0	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	1,931,761.49	0.00	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	1,958,997.42	2,276,161.57	2,264,888.18
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	433,647.89	0.00	0.00
Local Sources			
210 Taxes	1,968,097.92	2,458,496.00	2,383,220.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	24,167.77	30,801.93	27,250.00
280 Interest on Investments	37,572.44	70,736.76	50,000.00
290 Other Revenue, Local Sources	100,691.30	103,959.54	70,558.00
Subtotal Local Sources	2,130,529.43	2,663,994.23	2,531,028.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	00,0	0.00
340 Payments for Services	975,505.00	1,026,142.00	1,224,026.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	14,128.72	15,835.08	15,500.00
Subtotal Other School Districts within Wisconsin	989,633.72	1,041,977.08	1,239,526.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources	5 400 05	0.005.40	0.000.00
510 Transit of Aids	5,430.85	3,385.48	6,300.00
530 Payments for Services from CCDEB	0.00	0,00	0.00
540 Payments for Services from CESA	0.00	0,00	0.00
580 Medical Services Reimbursement	0.00 0.00	0,00 0.00	0.00 0.00
590 Other Intermediate Sources	5,430.85	3,385.48	6,300.00
Subtotal Intermediate Sources	5,430.05	3,300.40	0,300.00
State Sources	07.040.75	07.007.00	00 700 00
610 State Aid Categorical	67,842.75	87,967.69	90,760.00
620 State Aid General	6,531,861.00	7,235,678.00	7,567,873.00
630 DPI Special Project Grants	12,978.40	42,098.80	41,540.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	0.00 6,173.94	0.00 5,381.78	0.00 5,400.00
660 Other State Revenue Through Local Units	666,617.55	674,779.55	670,328.00
690 Other Revenue Subtotal State Sources	7,285,473.64	8,045,905.82	8,375,901.00
	7,205,475.04	0,045,905.62	0,373,901.00
Federal Sources	0.00	0.00	0.00
710 Federal Aid - Categorical	0.00	0,00	0.00
720 Impact Aid		24,572.87	
730 DPI Special Project Grants	199,732.43 90,233.04	112,160.27	33,717.00 119,127.00
750 IASA Grants 760 JTPA	90,233.04	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	149,599.58	44,162.34	44,000.00
790 Other Federal Revenue - Direct	101,925.00	0.00	0.00
	541,490.05	180,895.48	196,844.00
Subtotal Federal Sources	J41,48Q.US	100,000.40	190,044.00
Other Financing Sources	0.00	0.00	0.00
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00 33,717.85	0.00	88,000.00 0.00
870 Long-Term Obligations			88,000.00
Subtotal Other Financing Sources	33,717.85	0.00	08,000.00

BUDGET ADOPTI		11	
	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Other Revenues		and the same different	202129
960 Adjustments	1,974.67	0.00	0.0
970 Refund of Disbursement	15,121.40	17,841.80	53,716.0
980 Medical Service Reimbursement	0.00	0.00	0.0
990 Miscellañeous	2,139.28	1,809.01	2,000.0
Subtotal Other Revenues	19,235.35	19,650.81	55,716.0
TOTAL REVENUES & OTHER FINANCING SOURCES	11,439,158.78	11,955,808.90	12,493,315.0
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	1,420,306.78	1,596,735.05	1,853,008.0
120 000 Regular Curriculum	2,147,863.90	2,257,585.08	2,369,705.0
130 000 Vocational Curriculum	305,773.35	255,120.66	263,972.0
140 000 Physical Curriculum	211,270.42	406,854.40	380,230.80
160 000 Co-Curricular Activities	261,417.04	252,304.49	254,825.00
170 000 Other Special Needs	0.00	0.00	0.00
Subtotal Instruction	4,346,631.49	4,768,599.68	5,121,740.89
Support Sources			
210 000 Pupil Services	267,733.94	281,773.01	267,910.00
220 000 Instructional Staff Services	183,139.54	231,190.64	256,060.00
230 000 General Administration	270,138.97	309,866.58	310,846.00
240 000 School Building Administration	789,669.76	773,701.93	807,870.00
250 000 Business Administration	2,163,662.13	1,791,702.46	1,989,965.00
260 000 Central Services	4,108.33	5,029.06	5,225.00
270 000 Insurance & Judgments	129,854.01	121,222.00	134,994.00
280 000 Debt Services	99,890.93	22,170.93	22,165.00
290 000 Other Support Services	301,242.16	268,221.34	270,067.00
Subtotal Support Sources	4,209,439.77	3,804,877.95	4,065,102.00
Non-Program Transactions			
410 000 Inter-fund Transfers	1,013,460.04	1,017,516,93	1,201,308.00
430 000 Instructional Service Payments	1,942,096.47	2,046,585.39	2,116,437.50
450 000 Post-Secondary Scholarship Expenditures	0.00	0.00	0.00
490 000 Other Non-Program Transactions	12,778.60	1,064,80	0.00
Subtotal Non-Program Transactions	2,968,335.11	3,065,167.12	3,317,745.50
TOTAL EXPENDITURES & OTHER FINANCING USES	11,524,406.37	11,638,644.75	12,504,588.39
SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)			
900 000 Beginning Fund Balance	387,792.52	248,559.02	222,486.79
900 000 Ending Fund Balance	248,559.02	222,486.79	222,486.79
REVENUES & OTHER FINANCING SOURCES	51,239.26	191,906.03	175,000.00
100 000 Instruction	190,124.66	217,978.26	165,000.00
200 000 Support Services	348.10		
400 000 Non-Program Transactions	0.00	0.00	10,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	190,472.76	217,978.26	0.00 175,000.00
	Audited	Unaudited	Budget
SPECIAL EDUCATION FUND (FUND 27)	2022-23	2023-24	2024-25
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	1,012,363.79	1,016,349.71	1,200,308.00
Local Sources		.,,	1,200,000.00
-ocai ooui ces	0.00	0.00	0.00
			0.00
240 Payments for Services		0 001	
240 Payments for Services 260 Non-Capital Sales	0.00	0.00	ALM IDEAL PROPERTY.
240 Payments for Services 260 Non-Capital Sales 270 School Activity Income	0.00	0.00 0.00 0.00	0.00
240 Payments for Services 260 Non-Capital Sales 270 School Activity Income 290 Other Revenue, Local Sources	0.00	0.00 0.00	0.00 0.00
240 Payments for Services 260 Non-Capital Sales 270 School Activity Income 290 Other Revenue, Local Sources Subtotal Local Sources	0.00 0.00 0.00	0.00	0.00 0.00
240 Payments for Services 260 Non-Capital Sales 270 School Activity Income 290 Other Revenue, Local Sources Subtotal Local Sources Other School Districts Within Wisconsin	0.00 0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00
240 Payments for Services 260 Non-Capital Sales 270 School Activity Income 290 Other Revenue, Local Sources Subtotal Local Sources Other School Districts Within Wisconsin 810 Transit of Aids	0.00 0.00 0.00 0.00 1,698.35	0.00 0.00 0.00	0.00 0.00 0.00
240 Payments for Services 260 Non-Capital Sales 270 School Activity Income 290 Other Revenue, Local Sources Subtotal Local Sources Other School Districts Within Wisconsin 310 Transit of Aids 340 Payments for Services 380 Medical Service Reimbursements	0.00 0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00

BUDGET ADOPTION	2024-25		
	Audited	Unaudited	Budget
	2022-23	2023-24	2024-25
Subtotal Other School Districts within Wisconsin	34,108.10	33,471.19	34,200.00
Other School Districts Outside Wisconsin	0.00	0.00	0.00
440 Payments for Services	0.00	0,00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources	F 600 22	14 106 57	14,000.00
510 Transit of Aids	5,690.33	14,196.57 0.00	0.00
530 Payments for Services from CCDEB 540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	5,690.33	14,196.57	14,000.00
State Sources	2,000.00	1.,150.2.	,
610 State Aid Categorical	340,962.08	407,485.00	449,629.00
620 State Aid General	19,440.00	34,008,00	25,000.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	8,598.69	7,189.22	6,000.00
Subtotal State Sources	369,000.77	448,682.22	480,629.00
Federal Sources			,
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	370,823.52	262,372.00	271,797.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	62,609.85	66,516.49	60,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	433,433.37	328,888.49	331,797.00
Other Financing Sources		0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
990 Miscellaneous	0.00	0.00	0.00
Subtotal Other Revenues	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	1,854,596.36	1,841,588.18	2,060,934.00
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
120 000 Regular Curriculum	0.00	0,00	0.00
130 000 Vocational Curriculum	0.00	0,00	0.00
140 000 Physical Curriculum	0.00	0,00	0.00
150 000 Special Education Curriculum	1,220,323.43	1,294,595.53	1,391,071.00
160 000 Co-Curricular Activities	0.00	0,00	0.00
170 000 Other Special Needs	0.00	0,00	0.00
Subtotal Instruction	1,220,323.43	1,294,595.53	1,391,071.00
Support Sources			
210 000 Pupil Services	218,074.04	182,095.17	203,901.00
220 000 Instructional Staff Services	130,465.71	128,397.50	133,282.00
230 000 General Administration	0.00	0.00	0.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	55,914.49	69,734.56	61,950.00
260 000 Central Services	0.00	0.00	0.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	0.00	0.00	0.00
Subtotal Support Sources	404,454.24	380,227.23	399,133.00

BUDGET ADOPT			
	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Non-Program Transactions			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	221,337.00	156,678.00	260,730.00
490 000 Other Non-Program Transactions	8,481.69	10,087.42	10,000.00
Subtotal Non-Program Transactions	229,818.69	166,765.42	270,730.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,854,596.36	1,841,588.18	2,060,934.00
DEBT SERVICE FUND (FUNDS 38, 39)			
900 000 Beginning Fund Balance	652,240.96	664,044.12	663,331,5
900 000 ENDING FUND BALANCES	664,044.12	663,331.53	671,831.53
TOTAL REVENUES & OTHER FINANCING SOURCES	2,847,115.84	1,967,862.42	1,982,175.00
281 000 Long-Term Capital Debt	2,835,312.68	1,968,575.01	1,973,675.00
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,835,312.68	1,968,575.01	1,973,675.00
842 000 INDEBTEDNESS, END OF YEAR	0.00	0.00	0.00
CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)		****	0.00
900 000 Beginning Fund Balance	1,000.50	1,002.18	1,005.20
900 000 Ending Fund Balance	1,002.18	1,005.20	1,030.20
TOTAL REVENUES & OTHER FINANCING SOURCES	1,280,018.31	3.02	25.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	846,368.74	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	433,647.89	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,280,016.63	0.00	0.00
FOOD SERVICE FUND (FUND 50)		0.00	0.00
900 000 Beginning Fund Balance	425,334.50	342,576,59	235,178.00
900 000 ENDING FUND BALANCE	342,576.59	235,178.00	243,584.61
TOTAL REVENUES & OTHER FINANCING SOURCES	527,425.05	517,818.94	600,414.61
200 000 Support Services	610,182.96	625,217.53	592,008.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	610,182.96	625,217.53	592,008.00
COMMUNITY SERVICE FUND (FUND 80) *	010,102.00	020,217.00	332,000.00
900 000 Beginning Fund Balance	137,229.41	152,484.08	134,095.11
900 000 ENDING FUND BALANCE	152,484.08	134,095.11	
TOTAL REVENUES & OTHER FINANCING SOURCES	196,432.50	190,729.00	114,252.11
200 000 Support Services		· · · · · · · · · · · · · · · · · · ·	193,935.00
300 000 Community Services	44,623.51	47,495.69	48,220.00
400 000 Non-Program Transactions	136,554.32	161,622.28	165,558.00
FOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00
TOTAL EXPENDITURES & UTHER FINANCING USES	181,177.83	209,117.97	213,778.00

[★]The Horicon School District Community Service Fund consists of adult/youth activities which are open to residents and non-residents alike and community/school security. The purpose of the Community Service Fund is to provide a secure environment and promote activities outside the instructional school day for community fitness, education and recreation.

Horicon School District Debt Service Schedule

	As of September 2024	Principal	Outstanding	000,000	N	16,060,000	4,975,000	\$ 21,935,000
			Call Date	N/A	04/01/21	04/01/26	04/01/27	Fotal Principal Outstanding
Categories of Debt and Amount Outstanding			Due Serially To	04/01/32	04/01/23	04/01/38	04/01/29	Total Prir
nd Amount (Interest	Rates	3.15%	2.00-3.00%	1.00-2.00%	7,685,000 2.00-4.00%	
es of Debt a		Original	Amount	1,000,000	2,700,000	17,495,000	7,685,000	
Categori			Type of Debt	Promissory Note	G.O. Refunding Bonds	G.O. Refunding Bonds	G.O. Refunding Bonds	
		Date of	Issue	07/01/22	05/01/12	08/15/18	10/07/19	

					Schedule of	Schedule of Debt Payments	its				
							.4				
	\$1,000,000 Promissory Note 7/1/2022	,000 ry Note 022	\$2,700,000 G.O. Refunding Bonds 5/1/2012	0,000 Jing Bonds	\$17,495,000 G.O. Refunding Bonds 8/15/2018	,,000 ing Bonds 018	\$7,685,000 G.O. Refunding Bonds 10/7/2019	00 g Bonds 19			the second property
Year	100		Principal		a				Total	Total	Total Debt
Due	4/01	interest	4/01	Interest	4/01	Interest	4/01	Interest	Principal	Interest	Service
2021	,										
2022	i	1		1		13		2	ı	•	
2023	1	1	1	•	10	•	ì	11	ř.		
2024		28,500				316,138	i	84,700	ì	429,338	429,338
2025	50,000	27,000			125,000	664,175	970,000	150,000	1,145,000	841,175	1,986,175
2026	50,000	25,500			125,000	659,175	1,045,000	109,700	1,220,000	794,375	2,014,375
2027	50,000	24,000			325,000	650,175	910,000	75,150	1,285,000	749,325	2,034,325
2028	50,000	22,500			300,000	637,675	000'566	46,575	1,345,000	706,750	2,051,750
2029	20,000	21,000			300,000	625,675	1,055,000	15,825	1,405,000	662,500	2,067,500
2030	50,000	19,500			1,410,000	591,475			1,460,000	610,975	2,070,975
2031	20,000	18,000			1,480,000	533,675			1,530,000	551,675	2,081,675
2032	550,000	16,500			1,565,000	472,775			2,115,000	489,275	2,604,275
2033					1,640,000	408,675			1,640,000	408,675	2,048,675
2034					1,735,000	341,175			1,735,000	341,175	2,076,175
2035					1,835,000	269,775			1,835,000	269,775	2,104,775
2036					1,925,000	194,575			1,925,000	194,575	2,119,575
2037					2,025,000	120,638			2,025,000	120,638	2,145,638
2038					1,270,000	42,600			1,270,000	42,600	1,312,600
Total	000'006	202,500	Ü	i	16,060,000	6,528,375	4,975,000	481,950	21,935,000	7,212,825	29,147,825

2023-24 Employee Benefit Trust (Fund 73) Report

Trust Financial Reporting

Horicon Bank Trust Account Balance as of 7/1/2023	\$195,082.53
Total Contributions	\$35,036.01
Total Disbursements	\$22,231.12
Fees	\$0
Net Trust Value as of 6/30/2024	\$207,887.42

Investment Manager/Banking Institution

Horicon Bank

2024-25 Community Service (Fund 80) Report

Starting Fund Balance (July 1, 2024)	\$134,095.11
Revenues:	
Property Tax Levy	\$184,560.00
User Fees	\$9,375.00
Total Revenues	\$193,935.00
Expenses:	
Purchased Services: Recreation Director and YMCA Administration	\$62,560.00
Community Access Supervision Personnel – Exercise Facilities	\$11,448.00
Purchased Services: Referees, Umpires, and Instructors	\$6,570.00
Supplies and Equipment for Activities	\$5,900.00
Entry Fees	\$300.00
Van Brunt Gym Lease	\$47,000.00
School Resource Officer	<u>\$80,000.00</u>
Total Expenses	\$213,778.00
Projected Ending Fund Balance (June 30, 2025)	\$114,252.11

2024-25 ANNUAL MEETING

September 16, 2024

ANNUAL MEETING WILL BEGIN IMMEDIATELY AFTER BUDGET HEARING HAS ADJOURNED

HORICON SCHOOL DISTRICT BOARD ROOM [Rm 407], 841 GRAY STREET, HORICON, WI

AGENDA

- 1. Call Meeting to Order President of Board of Education
- 2. Election of Chairperson Powers of the Annual Meeting
- 3. Powers of the Annual Meeting
- 4. Old Business
- 5. Minutes of the 2023 Budget Hearing/Annual Meeting (may move to waive reading)
- 6. State of the District Report *District Administrator*
- 7. RESOLUTION #1: Adoption of Proposed Tax Levy
- 8. Resolution #2: Transportation
- 9. RESOLUTION #3: Salaries and Expense Reimbursement of Board Members
- 10. RESOLUTION #4: Official Depository of School Funds
- 11. RESOLUTION #5: Food Service Program
- 12. RESOLUTION #6: Pupil Accident Insurance from School District Funds
- 13. <u>Resolution #7</u>: Official Newspaper for School Printing
- 14. RESOLUTION #8: Regular Monthly BOE Meetings
- 15. Other Business
- 16. Adjournment

POWERS OF AN ANNUAL MEETING (Wis. Stats. 120.10)

- Elect a chairperson and, in the absence of the school district clerk, elect a person to act as the clerk of the meeting.
- Adjourn from time to time.
- Vote annual salaries for school board members or an amount for each school board meeting the member actually attends.
- Authorize the payment of actual and necessary expenses of a school board member when traveling in the
 performance of duties and the reimbursement of a school board member for actual loss of earnings when
 duties require the school board member to be absent from regular employment.
- Designate sites for school district buildings and provide for the erection of suitable buildings or for the lease of suitable buildings for a period not exceeding 20 years with annual rentals fixed by the lease,
- Authorize the school board to acquire, by purchase or condemnation under ch. 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes.
- Vote a tax to purchase or lease suitable sites for school buildings, to build, rent, lease or purchase and furnish, equip and maintain school district buildings
- Vote a tax to purchase, operate and maintain transportation vehicles and to purchase liability insurance for such vehicles, and to finance contracts for the use and services of such vehicles.
- Vote a tax for the operation of the schools of the school district.
- Vote a tax necessary to discharge any debts or liabilities of the school district.
- Vote a tax to create a fund for the purpose of paying all current bonded indebtedness for capital expenditures.
- Vote a tax to create a fund for the purpose of financing all current and future capital expenditures related to buildings and sites.
- Vote a tax for the purposes specified in s. 66.0123 (Recreation Authority)
- Direct and provide for the prosecution or defense of any action or proceedings in which the school district is interested.
- Authorize the school board to furnish textbooks under conditions prescribed by the annual meeting or by the school board. The authorization shall continue in effect until revoked by a subsequent annual meeting.
- Direct the school board to furnish school lunches to the pupils of the school district and appropriate funds for that purpose.

BUDGET HEARING

September 18, 2023

7:00 P.M.

HORICON SCHOOL DISTRICT CAMPUS HORICON SCHOOL BOARD ROOM – ROOM 407

1. Call Meeting to Order	The Budget Hearing was called to order by
-	President Strieff at 7 nm with seven Roard

President Strieff at 7 p.m. with seven Board Members and five Electorate present.

2. Purpose

The purpose of the Annual Budget Hearing is to give the opportunity for citizens to ask questions and give their opinions on the budget as a whole or on specific items of the

budget.

3. The Budget Mr. Appel, District Administrator

4. Hearing

Review of Budget – District Administrator Appel welcomed the electorate and thanked them for attending. Mr. Appel directed all present to the 2023-24 Budget Hearing and Annual Meeting booklet. He proceeded to highlight revenues, expenditures, student enrollment, mill rate and state aid in reference to the budget. The budget will be impacted by additional revenues that have occurred after the proposed budget was

approved by the BOE in August 2023.

Mr. Appel entertained comments and questions from the electorate.

5. Adjournment Motion by Grigg, second by Hodgson to

adjourn at 7:16 p.m. Voice vote 7-0.

Motion carried.

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ANNUAL MEETING

September 18, 2023

ANNUAL MEETING WILL BEGIN IMMEDIATELY AFTER BUDGET MEETING HAS ADJOURNED

HORICON SCHOOL DISTRICT CAMPUS HORICON SCHOOL BOARD ROOM - ROOM 407

1. Call Meeting to Order

President Strieff called the Annual Meeting to order at 7:16 p.m. Seven Board Members and five Electorate were present.

2. <u>Election of Chairperson – Community Members may participate</u> David Westimayer nominated Meredith Strieff to serve as Chairperson.

President Strieff asked for any other nominations. Hearing no further nominations, nominations for Chairperson were closed.

Motion by Jim Grigg, second by David Westimayer to close nominations and cast a unanimous ballot for Meredith Strieff to service as the Annual Meeting Chairperson. Voice vote 12-0. Motion carried.

3. Powers of the Annual Meeting

Chairperson Strieff alerted community members to the listing of powers of the annual meeting in the booklet.

4. Old Business

Chairperson Strieff asked for any old business, no old business was presented.

5. Minutes of the 2022 Budget Hearing/Annual Meeting

Motion by Lisa Bischoff, second by Jackie Vincent to waive the reading of the minutes and accept as presented. Voice vote 12-0. Motion carried.

6. State of the District Report by District Administrator Richard Appel

Good evening, I'd like to share with you the current assessment for the School District of Horicon.

As I begin my eighth year as superintendent of The School District of Horicon, I am pleased with what we have accomplished together during these years. I believe the School District of Horicon continues on a fantastic growth path which includes; academics, student enrollment and additional opportunities for our students and community through the use of the new campus. A few highlights are:

- 1. The new campus continues to have a positive impact on our learning environment that we can all be proud of. The student enrollment growth continues to be a result of our new culture and environment at Horicon and is reflected in our enrollment increase this year. Our estimated enrollment again will be the highest it has been since 2010-11 school year.
- 2. The Open Enrollment pendulum has been swinging in our favor over the past few years and I believe will continue to do so in the future.
- 3. The school district's academic performance continues to improve every year as we exceed expectations for our student performance on the state report card. Further, we take great pride in tirelessly working to meet the social and emotional well-being of each and every one of our students.
 - a. Parent Satisfaction Survey

- b. 2022-23 Conference Academic Bowl Champions
- c. Science Olympiad
- d. State testing improved results AP, ACT & State tests
 *** Elementary Significantly Exceeds expectations
- e. FBLA FFA state and national success
- f. High Participation levels
- g. Athletic competitiveness and success
- 4. The School District continues to work closely with the City of Horicon to plan for the development of Finch Street land near Van Brunt. The district is in the process of selling this land to a developer for home construction and will be able to repurpose these dollars into Fund 46 and future projects or fund balance.
- 5. The Strategic Plans that were developed in 2020 continue to be our cornerstone to decisions that are made in our district. We will continue to review the progress towards this work and we will begin planning of 2023-24 School Year (Spring) when we will establish a new strategic planning committee to review and revise the 2020 work.
- 6. The School District of Horicon is continuing to work closely with Marshfield Hospitals and Clinics of Beaver Dam to pilot a new position of Community Health Worker. This position is funded by Marshfield Clinic and will be housed in our school district to provide support to our students and families as they navigate mental health services, health services and advocate for them as they seek help and support through various agencies. We continue to monitor and evaluate this position for maximum impact for our district.
- 7. The school district continues to remain fiscally responsible as we work to create opportunities for our students to grow and excel through our curriculum and extracurricular activities without a large tax increase to our constituents. With the recent notification and decision to allow our district to receive the \$11,000 per pupil low revenue limit, please understand that the budget that was presented in August will change in October. However, for tonight's purposes and your action we are proposing a deficit budget of nearly \$278,000. This is due to an anticipated freeze on our revenue limit authority imposed on our district due to ACT 121 and increased costs (i.e. hiring two new teachers due to increased enrollment, CPI increase of 4% for salaries of district staff, inflation costs for goods and services and finally paying off the financial obligation to the athletic complex will be a positive long-term impact on the district and community).

In addition, we continue to fund private vouchers through the state School Choice Program at the anticipated increased expense amount of \$284,091. This amount was increased in the budget this past year. We have expended all of our ESSER dollars that was awarded us over the past three years.

8. Finally, our proposed budget that we presented in August is a mill rate of 6.18, which will be less than last year's mill rate of 8.94, and the district goal maximum of 11.00. I want you to know that this will be changing as we make the adjustments to our revenue limit sheet that will reflect the anticipated changes on September 22, 2023. Many factors are still going to come in to play here for our final calculations. The largest of which is the decision authorizing the district to raise our revenue limit per student from \$10,330 to \$11,000. This would allow us to levy the \$11,000 per student authorized by the state for revenue to the district and would increase our levy amount and the Mill Rate. We still need to receive a final equalized valuation from the Department of Revenue, October 15th certified state aid and our 3rd Friday student count to finalize the mill rate.

We are very proud of our accomplishments at Horicon. We do have expectations to improve and grow by continuing to create a safe and enjoyable place to work and to learn. Together, we will continue to build upon the rich tradition of our School District and express the deep values that define us as Marshmen.

I want to thank our employees for their continued dedication to the children of the School District of Horicon because without your efforts and skills all our success would not be possible. I'd like to thank the entire Horicon school community for the contributions you have made in keeping the School District of Horicon a great place to raise and educate children.

I am honored to be your superintendent and proud to be a Marshmen!

7. RESOLUTION #1: Adoption of Proposed Tax Levy

Be it resolved that the School Board of the School District of Horicon that a school district **proposed** tax of \$3,759,049.00 and the same hereby is levied (for funds, 10, 20, 30, 50, 70, 80 and on the taxable property of the district) for school purposes for the year 2023-2024 in accordance with the recommendation of the School Board.

Motion by Jim Grigg, second by David Westimayer. Voice vote 12-0. Motion carried.

8. RESOLUTION #2: Transportation

Be it resolved by the School Board of the School District of Horicon, that the Horicon School District shall provide transportation to and from public school for all pupils who reside in the school district according to Wisconsin State Statute.

Motion by Janelle Nicolaus, second by Nathan Hodgson. Voice vote 12-0. Motion carried.

9. RESOLUTION #3: Salaries and Expense Reimbursement of Board Members

Be it resolved by the electors of the School District of Horicon, that the salaries and reimbursements be adopted for the members of the Board of Education:

President \$1700.00; Vice President, Treasurer, Clerk and Members \$1500.00

Be it further resolved that each Board Member will also receive the actual expenses lost when traveling outside the district in the performance of his/her duties when attending Board authorized meetings, workshops, seminars, state or national conventions. No payment shall be made unless authorized at the annual or special school district meeting after such expense or loss is incurred, all being in accordance with provisions of Section 120.10(4).

Motion by Michael LeBouton, second by Teresa Graven. Voice vote 12-0. Motion carried.

10. RESOLUTION #4: Official Depository of School Funds

Be it resolved by the electors of the School District of Horicon, that the Horicon Bank is designated as the official depository of school district funds. (Funds in excess of \$100,000.00 may be temporarily deposited/invested in an equivalently insured depository.)

Motion by Janelle Nicolaus, second by Jim Grigg. Voice vote 11-0. Motion carried. (Meredith Strieff abstained).

11. RESOLUTION #5: Food Service Program WI Statute 121.10(16)

Be it resolved that the school board of the School District of Horicon is hereby directed to furnish a food service program to any and all students of this district at such places and times, and at such cost as shall be set by said school board, and the school board is hereby authorized to pay any deficiency which may result from said food service program.

Motion by Nathan Hodgson, second by Lisa Bischoff. Voice vote 12-0. Motion carried.

12. RESOLUTION #6: Pupil Accident Insurance from School District Funds WI Statute 120.12(2)

Be it resolved that the school board of the School District of Horicon is authorized to provide accident insurance coverage for pupils of the district during the school day only, and to pay for said insurance from district funds.

Motion by Jackie Vincent, second by Lisa Bischoff. Voice vote 12-0. Motion carried.

13. RESOLUTION #7: Official Newspaper for School Printing

Be it resolved that the Dodge County Pionier be designated as the official newspaper for the School District of Horicon.

Motion by Janelle Nicolaus, second by Nathan Hodgson. Voice vote 12-0. Motion carried.

14. RESOLUTION #8: Regular Monthly BOE Meetings

Be it resolved that the school board of the School District of Horicon be authorized to hold its monthly BOE meetings on the third Monday of each month unless previously changed and approved by the BOE.

Motion by Jim Grigg, second by Lisa Bischoff. Voice vote 12-0. Motion carried.

15. Other Business: None

16. Adjournment

Motion by Jim Grigg, second by Nathan Hodgson to adjourn at 7:31 p.m. Voice vote 12-0. Motion carried.

ANNUAL MEETING RESOLUTIONS

RESOLUTION #1

Adoption of Tax Levy

Be it resolved that the School Board of the School District of Horicon that a school district proposed tax of \$4,488,692.00 and the same hereby is levied (for funds 10, 20, 30, 50, 70, 80 and on the taxable property of the district) for school purposes for the year 2024-2025 in accordance with the recommendation of the School Board.

RESOLUTION #2

Transportation

Be it resolved by the School Board of the School District of Horicon, that the Horicon School District shall provide transportation to and from public school for all pupils who reside in the school district according to Wisconsin State Statute.

RESOLUTION #3

Salaries and Expense Reimbursement of Board Members

Wisconsin Statute 120.10(3) and (4)
Be it resolved by the electors of the School District of
Horicon, that the salaries and reimbursements be
adopted for the members of the Board of Education:
President \$1,700.00

Vice-President, Treasurer, Clerk and Members \$1.500.00

Be it further resolved that each Board Member will also receive the actual expenses lost when traveling outside the district in the performance of his/her duties when attending Board authorized meetings, workshops, seminars, state or national conventions. No payment shall be made unless authorized at the annual or special school district meeting after such expense or loss is incurred, all being in accordance with provisions of Section 120.10(4).

RESOLUTION #4

Official Depository of School Funds

Be it resolved by the electors of the School District of Horicon, that the ______ is designated as the official depository of school district funds. (Funds in excess of \$100,000.00 may be temporarily deposited/invested in an equivalently insured depository.)

RESOLUTION #5

Food Service Program Wisconsin Statute 121.10(16)

Be it resolved that the school board of the School District of Horicon is hereby directed to furnish a food service program to any and all students of this district at such places and times, and at such cost as shall be set by said school board, and the school board is hereby authorized to pay any deficiency which may result from said food service program.

RESOLUTION #6

Authorizing Payments for Pupil Accident Insurance from School District Funds Wisconsin Statute 120.13(2)

Be it resolved that the school board of the School District of Horicon is authorized to provide accident insurance coverage for pupils of the district during the school day only, and to pay for said insurance from district funds.

RESOLUTION #7

Official Newspaper for School Printing

Be it resolved that the ______ be designated as the official newspaper for the School District of Horicon.

RESOLUTION #8

Resolution Authorizing Regular Monthly BOE Meetings

Be it resolved by the electors of the School District of Horicon, Dodge County, Wisconsin, that the School Board be authorized to hold its monthly BOE meetings on the third Monday of each month unless previously changed and approved by the BOE.

2023-2024 Annual Report for Horicon Elementary

Student Highlights:

- Students in kindergarten—fifth grades participated in the iReady assessment in reading and math. Teachers also used the FastBridge assessments to look deeper at reading skills.
- The PTO held the fourth annual Trunk or Treat as well as a family carnival night in the spring. These were very well-attended events and fun for the students and families.
- Students in grades 3-5 participated in the Wisconsin Forward Exam in the spring. They impressed us with their focus and effort.
- The seventh annual musical, "The Most Epic Birthday Party Ever" was held this year! It was great to see the student's dedication and involvement. We appreciate the support of our staff and families in making this event such a success!
- We held the sixth annual Fun Run! This was a great success and a lot of fun for students, staff, and families. We raised \$15,049. This money was used to purchase supplies to enhance instruction in the classroom.
- The music concerts and art fair were very well attended and enjoyed by our students and families.
- Students and staff enjoyed a performance of *Beauty and the Beast* by Opera for the Young.

• Third Friday count: September 15, 2023

nt. Beptember 13, 202	43		
Grade	Total 2022	Total 2023	Difference
EC	5	7	+2
4K	44	33	-11
K	55	42	-13
1	49	54	+5
2	58	43	-15
3	68	59	-9
4	55	70	+15
5	45	59	+14
Total Count	379	367	-12

Staff Highlights:

- Staff continued to work on aligning our assessments to the state standards.
- The FastBridge assessment system was used to track behavioral and academic interventions.
- Academic and behavioral data was reviewed and systems were adjusted to meet the needs of our students.
- We were able to offer a wide range of summer school opportunities for our students. Our staff did a great job of creating interesting classes.
- Staff began looking into a new curriculum for English Language Arts.

Administrative Highlights:

- As an admin team, we worked to plan valuable and timely professional development for our staff.
- Thank you to John Deere and the Feeding the Hungry program. This program provides food that students take home to their families. The food provided this year included a variety of meal items. Families appreciate this assistance, especially during challenging financial times. This was our last year of the program.

Respectfully Submitted,

Lisa Sawyer

2024-25 Middle School Principal ANNUAL MEETING Report

Middle School

2024-25 student count (unofficial - pending 3rd-Friday count):

	2021-22	2022-23	2023-24	2024-25
Grade 6	54	52	47	56
Grade 7	57	56	50	50
Grade 8	54	63	61	50
TOTAL	165	171	158	156

REVIEW of 2023-24

We started the year focusing on developing strong connections with our students. Teachers worked on creating learning communities in their classrooms, knowing that the time spent on these connections helps better leverage learning time the rest of the year.

By the end of the first week, we were moving into academics. Students completed i-Ready diagnostic tests to gauge their starting skill-level for daily i-Ready lessons in reading and math. Near the end of the 1st semester, teachers used heat maps from previous Forward tests to identify important skills and make use of i-Ready's Standards Mastery lessons to ensure deeper understanding of those concepts.

During our Marsh Minutes intervention/enrichment time, we used Forward and i-Ready data to identify which students would be provided with intervention to improve their reading or math. The rest of the students were divided into groups that rotated every seven weeks to a different teacher for a high-interest enrichment class. At the end of each rotation, we reviewed the progress made by the students in intervention so that those who were ready to move out of intervention could experience the enrichment classes.

Following each grading period, we worked with the food service to hold an "Honor Roll/On-A-Roll" breakfast. Students had two ways to earn a cinnamon roll breakfast and a round of applause from their peers: 1) Earning a grade point average that qualified for the Honor Roll, or 2) Being recognized as "on a roll" of positive behavior, attitude, and/or attendance. We also celebrated positive behaviors through monthly PBIS drawings for prize baskets that teacher took turns creating.

We also provided numerous opportunities for students to be together in settings other than school, including an early outing to the Ice Cream Station, a trip to a Milwaukee Admirals hockey game, and an end-of-year afternoon at River Bend Park.

Middle school students had numerous opportunities for participation in co-curricular activities throughout the year, including the school play and musical, forensics, and FFA. Middle school sports include cross country, football, volleyball, basketball, wrestling, and track & field. For many, participating in these short, experiential seasons was a first exposure to interscholastic sports. Our middle school coaches and advisors focus on teaching skills and helping students have fun while learning how to be a positive member of a team.

Our group learning objective was focused on school climate. Through a student survey, we found that students feel that they try to do their best at school and that their teachers treat them with respect (both of these statements were supported by ~95% of students). We also found that their biggest concerns were respect from student to student, knowing where to turn if they feel bullied, disruptions in class, and overall stress. We created a <u>slideshow</u> to share these results with students, and then created lessons and reminders to address the areas of concern. Mid-year, we did a short survey focused on the areas of concern, and used those results to adjust our approach. When we surveyed students at the end of the year, a large majority of students felt that their concerns were taken seriously by staff, and that there were improvements in each.

My end-of-year conversations with staff members indicated an interest in spending the upcoming year with a stronger team approach addressing attendance and lower-level behavior issues. These discussions provided a satisfying end of the year and an excellent focus for the 2024-25 school year.

Respectfully submitted,

2024-25 District Activities Director ANNUAL MEETING Report

Co-curricular activities at the School District of Horicon are an extension of the classrooms. These academic and athletic activities are intended to provide students with opportunities to develop their interests and skills, while also teaching responsibility and teamwork.

Highlights in 2024-25 include an Eastern Suburban Football Conference Championship for the Horicon/Hustisford Football Co-op, as well as Trailways Conference championships for our volleyball and softball teams. The football and softball teams had deep runs into the playoffs with the football team making it to the state semi-final game. Multiple boys and girls wrestlers earned state meet berths. Horicon athletes earned accolades including all-conference, all-area, and state-wide all-start game honors for numerous individuals across nearly all sports.

Our offerings have grown through co-op agreements with Beaver Dam High School. These newest co-op agreements mean we will now offer not only boys and girls hockey with Beaver Dam, but also boys and girls swimming/diving.

Our academic co-curricular activities also found great success. Students involved in the play and in the musical provided excellent entertainment for the community. Our Academic Bowl and Math teams had excellent performances at the Trailways Conference competitions. Student Council, NHS, FFA, and FBLA each offered students chances to practice and improve their leadership and teamwork skills. FFA and FBLA each advanced competitors to state and national competitions. Forensics once again sent numerous competitors to the State Forensics meet, also. Science Olympiad competitors also advanced multiple levels into their competition series.

In my own professional development, I spent the year attending online sessions to learn how to make the best of the InSideOut Coaching Initiative provided free to schools through the WIAA, the NFL Foundation, and the Green Bay Packers Foundation. In the 2024-25 school year, I will be leading our coaches through the ISO Coaches Course and then helping them lead their student-athletes through the ISO Student Curriculum. My own Transformational Purpose Statement, developed through the ISO courses and meetings: I serve to develop programs that teach resilience, integrity, and compassion.

As I look forward to the 2024-25 school year, my goal for the ISO Initiative is to help all of our coaches and advisors develop their sense of transformational purpose in their work with young people, share their purpose with those young people, and then guide those young people to discover their own sense of purpose and larger meaning in their activities and lives.

Respectfully submitted,

Michael LeBouton, District Activities Director

Horicon High School Annual Report 2023-2024 School year

New staff hired to start the year included Jason Fiacco (physical education), Sydney Bush (choir), Josiah Miller (math) and Ann Konop (school psychologist)

Third Friday count on September 15 was:

9 54

10 72

11 64

12 71 for a total of 261

The football coop experienced success under Head Coach Jason Fiacco. The team started 1-2 then won 9 straight before losing to Aquinas in the level 4 playoff game. The girls volleyball team was also successful, finishing 2nd in the conference. A "Tangled Homecoming" was held in September with Carter Schwartz and Aubry Pufahl crowned king and queen.

High participation numbers continued in winter sports. Four wrestlers advanced to the state tournament, Ruby Brandt, Kylee Firari, Hailey Firari, and Cyriana Reinwald. Twenty one seniors participated in track in the spring. Horizon successfully hosted the sectional track meet. Nine athletes advanced from the sectional meet to the state meet in LaCrosse. Under first year Coach Dave Buechl, the softball team won 20 games and ended their season in the sectional finals. Several athletes competed as "dual sport athletes" during the spring.

Grades 9 through 11 completed state assessments in the spring. All grade 11 students completed the ACT paper/pencil in early March. Grades 9 and 10 took the PreACT for the second year. Student growth was compared from year to year. High school achievement scores continued to improve from year to year.

The class of 2024 graduation was held in Sword Field on May 18. Four valedictorians (Ezra Ballard, AJ Bushkie, Adriana Nicolaus, and Maddison Kellogg) and salutatorian Jada Holl spoke on behalf of their class. The 63 graduates included exchange students Konstantin Wensing, Ysaline Jaques, Mia Duttenhofer, and Noah Allegro.

Teresa Graven Principal Horicon High School

2023-2024 Annual Report for Special Education

The 2023-2024 school year started strong with continued increases in student enrollment across all three schools in the district. We started the year by reducing a salaried position in the elementary school due to low enrollment in the ID/Significant Disabilities program. However, additional student enrollments and student needs created the need to re-establish the position mid-year. This position was filled with a long-term substitute.

The District welcomed Ann Konop as our intern School Psychologist, Ms. Konop serviced our families and students with tremendous care and concern. She facilitated hundreds of evaluations and reevaluations, along with many other events that required significant expertise. We are proud of her work and her new role as an accomplished School Psychologist!

As of October 1, 156 students were receiving special education services in Horicon, an increase of one from the previous year. We saw 25 special education students transfer into the district throughout the school year (an increase of two), and seven students transferred out to other districts (a decrease of three). Four students were dismissed from special education and returned to regular education programming. Five special education students graduated.

Special education staff continued to support students through specialized instruction in the areas of academics (reading, writing, math) and social and emotional/behavioral learning. Regular education teachers continued their work with all of our students while providing additional layers of support for those with higher needs. The special education department worked with our CESA Social and Emotional Learning Consultant to provide individual coaching and programming support for students who demonstrated the need for changes in programming or adjustments to daily routines.

The District participated in the Procedural Compliance Self-Assessment, which is a self-assessment (audit) that is completed every five years. A random sampling of 22 Evaluations and IEPs was completed and assessed for 32 different best-practice standards for compliance. While errors were identified, the district successfully corrected those errors. In February, a second sample of 30 different files and 25 standards was completed. The Department of Public instruction found zero errors and 100% compliance, successfully ending our PCSA process. The diligent work of our staff is to be commended for such success!

In August, new certified staff and support staff were once again trained in Non-Violent Crisis Intervention training provided by Katie Schwartz, our licensed trainer. This training provides essential skills for de-escalating situations and responding when students are a harm to themselves or others.

Looking Forward to 2024-2025

A full-time position will be in place for our students with significant disabilities. To better manage caseloads and workloads, that teacher will service students with significant disabilities needing exceptional support in Kindergarten through age 21.

Students needing specialized instruction in reading, writing, math, and social and emotional learning skills will continue to receive these additional minutes of instruction as a means of additional instruction rather than as a replacement for universal classroom instruction. By providing a "double-dipping" of instruction, we are hopeful to continue to close achievement gaps. We continue to monitor student progress toward IEP goals and will write goals and support students to improve student achievement.

The District will continue to apply lessons learned in compliance and best practices from our Procedural Compliance Self Assessment that was just completed. This will help us to write compliant IEPs that are truly focused on students and their needs.

Coaching sessions with our SEL consultant will be data-driven and timely for feedback in an effort to provide for more meaningful professional development. We will continue to enhance collaboration and inclusion so as to continue to improve student learning and reduce achievement gaps.

Respectfully Submitted,

Katie Schwartz, Director of Special Education

Annual Board of Education Report for Instruction and Student Learning 2023-2024

The 2023-2024 school year provided us with incredible opportunities to continue to grow and expand our instructional services for students.

The passing of ACT 20 focused on legislative changes and recommendations for reading instruction and early literacy planning, and created a shift of required instructional practices in reading. Our teams anxiously awaited the Department of Public Instruction's decisions and rulings, outlining the shifts in professional development, curriculum purchases, reading screeners and diagnostics, and literacy support plans. The anticipated dates of releases changed frequently, but ultimately gave us some solid answers by the end of the school year. After careful team reviews, the elementary school has chosen to pilot two of the approved reading programs in the 2024-2025 school year. The leadership team, including administration, reading specialists, and interventionists, arranged for their official training to be completed by the end of the 2024-2025 school year. The leadership team also finalized the required literacy training for teachers that will take place beginning 2025.

The elementary school continued with the implementation of Bridges Mathematics with incredible success. Additionally, FastBridge screening and progress monitoring was implemented for students in grades kindergarten through five for both reading and math. This information helped to deliver higher levels of instruction for students who need more support. The middle and high school adoption of Illustrative Mathematics was approved. The anticipated mathematical growth that this program will provide for our students is exciting. Teachers at all levels worked to align and document learning targets for the remaining courses, including elementary math, specials, middle/high school ELA, and electives. These collective documents were added to the district website and will be utilized to outline general learning expectations for each of our courses. This will keep the public and our families informed about learning expectations.

Our social-emotional learning platforms of Sanford Harmony and Second Step continued to provide for students' social and emotional learning needs. Our continued work in this area will help us to meet the many needs of our students and respond to those needs more effectively.

Looking Ahead for 2024-2025

The elementary professional development will focus on reviews of piloted early literacy programs, the creation of literacy support plans, and continued work with the requirements of ACT 20. We will also shift to utilizing the state reading screener in January 2025. Required literacy leadership training will take place, as well as continued training for professional staff. Middle and high school math teacher professional development will be strengthened in 2024-2025 through intensive training for Illustrative Mathematics. Additional math coaching will be contracted in order to best support the teachers learning the new program.

The social studies department will complete a thorough review of resources and present a plan for textbook adoption to the BOE by the spring. Additionally, elementary teachers will work to review and revise elementary health instruction, creating a more defined scope and sequence for all learners in grades 4K through five.

Respectfully Submitted,

Katie Schwartz, Director of Instruction and Student Learning

SCHOOL DISTRICT of HORICON 2024-2025 SCHOOL CALENDAR

Approved January 15, 2024 Option A - Revised

		AUGI	UST	2024		
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Daily Schedule for Students

Monday – Friday 4KDG through 5th grade 8:00AM – 3:10PM

Middle & High Schools 7:50AM – 3:19 PM

Aug	ust
20	New Teacher Orientation

New Teacher Orientation 7:30 AM-3:00 PM

22 District Retreat 7:30-3:00 pm

26-30 Professional Development

28 Professional Development 11 AM-5 PM

28 District Open House 5-7 PM

September

2 No School for Students/Staff - Labor Day

3 First Day of School

October

22 Parent/Teacher Conferences 4:00-7:30 PM

24 Parent/Teacher Conferences 4:00-7:30 PM

No School/Teacher Professional Development

November

1 End of 1st Quarter

Early Release for Students Lunch Will Be Served Elementary Students Dismissed at 12:20 PM MS/HS Students Dismissed at 12:30 PM

27 No School for Students/Staff

No School for Students/Staff - Thanksgiving

29 No School for Students/Staff

December

23-31 No School Winter Break

January

1 No School Winter Break

2 School Resumes

17 End of 2nd Quarter

17 Early Release for Students/ Lunch will be served Elementary Students Dismissed at 12:20 PM MS/HS Students Dismissed at 12:30 PM

20 No School/ M.L. King Jr Day Teacher Professional Development

February

14 No School/Teacher Professional Development

17 No School/ President's Day

Teacher Professional Development

Parent/Teacher Conferences 4:00-7:30 PM

27 Parent/Teacher Conferences 4:00-7:30 PM

March

21 End of 3rd Quarter

Early Release for Students/ Lunch will be served Elementary Students Dismissed at 12:20 PM MS/HS Students Dismissed at 12:30 PM

24-28 No School Spring Break

April

18 No School

May

17 High School Graduation 1:00 PM

23 Last Day of School for Students

Early Release for Students/Lunch will be served Elementary Students Dismissed at 12:20 PM MS/HS Students Dismissed at 12:30 PM Teacher Report & Planning 12:30-3:00 PM

26 No School - Memorial Day

27-28 Teacher Professional Development

Jun

2 Summer School Begins

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JUNE 2025							
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